

Amendment No. 1.

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing PCB: Higher Education &
 2 Workforce Subcommittee
 3 Representative Nuñez offered the following:

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6 Remove lines 946-1019 and insert:
 7 placement agencies and use labor market data and projections,
 8 including those identified in the Board of Governors' Commission
 9 on Access and Educational Attainment gap analysis, to identify
 10 the specific workforce needs and targeted occupations of the
 11 state.

12 (4) The Complete Florida Degree Program ~~pilot project~~
 13 shall provide adult learners with a single point of access to
 14 information and links to innovative online and accelerated
 15 distance learning courses, student and library support services,
 16 and electronic resources that will guide the adult learner
 17 toward the successful completion of a postsecondary degree.

18 (5) By the end of ~~Beginning with the 2013-2014~~ ~~2012-2013~~
 19 academic year, the Complete Florida Degree Program ~~pilot project~~
 20 shall be implemented and must:

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21 (a) Use the distance learning course catalog established
22 pursuant to s. 1006.73 to communicate course availability to the
23 adult learner.

24 (b) Develop and implement an advising and student support
25 system that includes the use of degree completion specialists,
26 is based upon best practices and processes, and includes
27 academic and career support services designed specifically for
28 the adult learner. The program must identify proposed changes to
29 the statewide computer-assisted student advising system
30 established pursuant to s. 1006.73 to assist the adult learner
31 in using the system.

32 (c) Use the streamlined, automated, online admissions
33 application process for transient students established pursuant
34 to s. 1006.73. The program ~~pilot project~~ shall identify any
35 additional admissions and registration policies and practices
36 that could be further streamlined and automated for purposes of
37 assisting the adult learner.

38 (d) Use existing and, if necessary, develop new
39 competency-based instructional and evaluation tools to assess
40 prior performance, experience, and education for the award of
41 college credit in order to reduce the time required for adult
42 learners to complete their degrees. The tools may include the
43 use of the American Council on Education's collaborative link
44 between the United States Department of Defense and higher
45 education through the review of military training and
46 experiences for the award of equivalent college credit for
47 members of the United States Armed Forces.

48 (e) Develop and implement an evaluation process that

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49 collects, analyzes, and provides to the chancellors of the
50 Florida College System and the State University System, the
51 participating postsecondary education institutions, the chairs
52 of the legislative appropriations committees, and the Executive
53 Office of the Governor information on the effectiveness of the
54 program ~~pilot project~~ and the attainment of its goals. Such a
55 process shall include a management information system that
56 collects the appropriate student, programmatic, and fiscal data
57 necessary to complete the evaluation of the program ~~pilot~~
58 ~~project~~. Institutions involved in the program ~~pilot project~~
59 shall also collect job placement and employment data on the
60 adult learners who have completed their degrees as a result of
61 the program ~~pilot project~~.

62 (f) Develop and implement a statewide student recruitment
63 ~~marketing~~ campaign targeted toward ~~recruiting~~ adult learners,
64 particularly veterans and active duty members of the United
65 States Armed Forces, for enrollment in the degree programs
66 offered through the program ~~pilot project~~.

67 (6) For purposes of the Complete Florida Degree Program
68 ~~pilot project~~, each institution's current tuition and fee
69 structure shall be used. However, all participating institutions
70 shall collaboratively identify the applicable cost components
71 involved in the development and delivery of distance learning
72 courses, collect information on these cost components, and
73 submit the information to the ~~Florida Virtual Campus~~. The
74 chancellors of the Florida College System and the State
75 University System. The chancellors shall submit a report to the
76 chairs of the legislative appropriations committees no later

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77 | than December 31, 2014 ~~2013~~, on the need for a differentiated
78 | tuition and fee structure for the development and delivery of
79 | distance learning courses.

80 | (7) The University of West Florida, in collaboration with
81 | its partners ~~the University of South Florida, Florida State~~
82 | ~~College at Jacksonville, and St. Petersburg College,~~ shall
83 | submit to the chairs of the Board of Governors, the State Board
84 | of Education, and the legislative appropriations

85 |